

# Queensland student and SDA counts by student categories

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## Data source

- Corporate Enrolment collection, 2012 – 2020
- Corporate SDA Collection, 2012 – 2020
- Corporate EAP Collection, 2015 – 2020
- Corporate NCCD Collection, 2016 – 2020

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**Data:** Queensland student and SDA counts by student categories, 2012 – 2020

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Data Category Code separates the data by the categories specified by the request:

1. For every school year between 2012 to 2021, separated into the following categories:
  - a. All students
  - b. Indigenous students
  - c. Students with a verified EAP disability
  - d. Students living in out of home care
  - e. Indigenous students with a verified EAP disability
  - f. Indigenous students living in out of home care
  - g. Students with a verified EAP disability living in out of home care
  - h. Indigenous students with a verified EAP disability living in out of home care
2. For every school year between 2016 to 2021, separated into the following categories:
  - a. Students with a disability registered with the NCCD
  - b. Indigenous students with a disability registered with the NCCD
  - c. Students with a disability registered with the NCCD living in out of home care
  - d. Indigenous students with a disability registered with the NCCD living in out of home care

3. For the school year 2019, separated into the following categories:
  - a. Students with a verified EAP disability by category of disability:
    - i. Physical disability
    - ii. Intellectual disability
    - iii. Autism Spectrum Disorder
    - iv. Hearing/Vision Impairment
    - v. Speech-Language Impairment.
  - b. Students with a disability registered with the NCCD by adjustment category:
    - i. Physical
    - ii. Cognitive
    - iii. Sensory
    - iv. Social/Emotional

#### Notes

1. 2021 SDA was not yet available for reporting at the time this report was prepared (28/01/2022).
2. The word Indigenous in this document refers to Aboriginal and Torres Strait Islander people of Australia.
3. Student counts are distinct counts of all full-time and part-time students at each school in Prep to Year 12.
4. Counts are individual students within each grouping, column sums may exceed totals.
5. School Disciplinary Absence (SDA) student counts are the counts of distinct students who have received at least one SDA type. A student who received more than one type of SDA may be counted under multiple SDA types.
6. EAP disability data is available from 2015 onwards. A student with an EAP disability is a student with an active OneSchool record in the February and August enrolment collections each year and one or more active verified disabilities. Students may receive SDAs under multiple EAP disability categories.
7. A count of NCCD students is the number of students with disability receiving adjustments to access and participate in education according to the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The data is collected from schools annually in August. The NCCD SDA counts in this report are adjusted for students with conflicting NCCD records.
8. SDAs were impacted by the COVID-19 health pandemic in 2020.

#### School Disciplinary Absences (SDAs)

- a. There are four categories of SDA: Short Suspension (1 to 10 days), Long Suspension (11 to 20 days), Exclusion and Cancellation.
- b. A student may be suspended from school on the following grounds
  - disobedience
  - misbehaviour
  - conduct that adversely affects, or is likely to adversely affect, other students
  - conduct that adversely affects, or is likely to adversely affect, the good order and management of the school
  - the student's attendance at the school poses an unacceptable risk to the safety or wellbeing of other students or of staff
  - the student is charged with a serious offence, refer to [Suspension \(charge-related\)](#)
  - the student is charged with an offence other than a serious offence and the principal is reasonably satisfied it would not be in the best interests of other students or of staff for the student to attend the school while the charge is pending, refer to [Suspension \(charge-related\)](#).
- c. A student may be excluded from school on the following grounds
  - persistent disobedience
  - misbehaviour

- conduct that adversely affects, or is likely to adversely affect, other students
  - conduct that adversely affects, or is likely to adversely affect, the good order and management of the school
  - the student's attendance at the school poses an unacceptable risk to the safety or wellbeing of other students or of staff
  - if suspension of the student is inadequate to deal with the disobedience, misbehaviour, conduct or risk.
- d. A principal may cancel the enrolment of a student if the behaviour of a student (who is older than compulsory school age) amounts to a refusal to participate in the educational program provided at the school.
- e. Applicable from 2014, the length of suspensions has been revised. Short Suspensions, previously of a length of 1-5 days, are now 1-10 days. Long Suspensions, previously 6-20 days, are now 11-20 days. The length of the suspension is reflected in the SDA Description field, while the SDA Type field retains the original Short/Long distinction for times series comparisons. However, due to the time series break, caution should be used when comparing suspension data prior to 2014 with suspension data from 2014 onward.

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## Queensland student and SDA counts by student categories

2012 – 2020

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Data Category Code	Calendar Year	Student Count	Short Suspension Student Count	Long Suspension Student Count	Exclusion Student Count	Cancellation Student Count	Short Suspension Incident Count	Long Suspension Incident Count	Exclusion Incident Count	Cancellation Incident Count
1.a.	2020	573,923	34,843	2,252	1,233	780	63,984	2,461	1,249	780
1.b.	2020	60,730	7,903	603	338	234	16,278	672	340	234
1.c.	2020	35,887	4,566	289	142	41	9,588	325	144	41
1.d.	2020	5,300	1,164	112	38	5	3,036	125	39	5
1.e.	2020	5,318	1,051	78	39	11	2,470	92	40	11
1.f.	2020	2,376	570	52	17	1	1,533	59	18	1
1.g.	2020	1,159	274	30	11	1	730	33	11	1
1.h.	2020	471	123	14	4	1	343	16	4	1
2.a.	2020	108,449	14,452	1,012	422	107	31,471	1,143	425	107
2.b.	2020	17,070	3,528	290	118	32	8,530	327	120	32
2.c.	2020	3,047	859	93	27	4	2,377	103	28	4
2.d.	2020	1,375	432	46	14	1	1,246	53	15	1
1.a.	2019	561,001	39,481	2,841	1,646	969	77,167	3,132	1,674	971
1.b.	2019	58,090	8,724	737	390	274	19,463	820	398	275
1.c.	2019	34,268	5,047	344	173	65	11,303	385	175	65
1.d.	2019	4,802	1,212	125	45	4	3,055	144	46	4
1.e.	2019	4,974	1,121	73	36	25	2,817	77	36	25
1.f.	2019	2,110	597	60	21	4	1,522	71	22	4
1.g.	2019	1,085	301	40	6	1	777	46	6	1
1.h.	2019	433	120	12	0	1	314	13	0	1
2.a.	2019	103,440	15,953	1,136	467	98	37,336	1,301	473	98
2.b.	2019	15,973	3,701	325	120	26	9,693	373	121	26
2.c.	2019	2,765	882	95	28	1	2,297	107	28	1
2.d.	2019	1,209	417	46	11	1	1,113	52	11	1
3.a.i.	2019	1,435	72	4	3	1	150	4	3	1
3.a.ii.	2019	10,498	1,436	105	47	32	3,265	112	48	32
3.a.iii.	2019	16,818	2,902	195	97	20	6,526	224	98	20
3.a.iv.	2019	3,287	372	29	14	9	805	32	14	9
3.a.v.	2019	2,230	277	11	12	3	557	13	12	3

Data Category Code	Calendar Year	Student Count	Short Suspension Student Count	Long Suspension Student Count	Exclusion Student Count	Cancellation Student Count	Short Suspension Incident Count	Long Suspension Incident Count	Exclusion Incident Count	Cancellation Incident Count
3.b.i.	2019	7,406	320	13	3	2	565	14	3	2
3.b.ii.	2019	58,098	7,252	449	201	52	15,839	507	204	52
3.b.iii.	2019	5,303	548	33	14	5	1,222	39	14	5
3.b.iv.	2019	32,633	7,833	641	249	39	19,710	741	252	39
1.a.	2018	552,710	40,358	2,871	1,717	1,071	79,627	3,186	1,771	1,078
1.b.	2018	56,044	8,833	760	429	298	19,684	852	440	299
1.c.	2018	33,619	5,176	330	164	57	11,846	369	167	57
1.d.	2018	4,629	1,193	131	54	9	3,076	155	55	9
1.e.	2018	4,746	1,098	68	42	14	2,690	76	43	14
1.f.	2018	2,039	583	60	23	4	1,466	70	23	4
1.g.	2018	1,069	295	27	8	1	783	31	8	1
1.h.	2018	433	129	10	2	0	333	11	2	0
2.a.	2018	99,779	15,571	1,178	493	110	36,674	1,360	509	111
2.b.	2018	14,932	3,529	305	123	24	9,076	365	124	24
2.c.	2018	2,643	855	95	35	5	2,328	112	35	5
2.d.	2018	1,179	415	44	15	1	1,090	53	15	1
1.a.	2017	543,049	36,740	2,735	1,572	1,229	70,911	3,035	1,615	1,237
1.b.	2017	53,765	7,845	707	406	275	17,124	791	413	276
1.c.	2017	32,413	4,747	361	174	64	10,642	410	182	65
1.d.	2017	4,406	996	121	42	10	2,660	146	43	10
1.e.	2017	4,467	989	88	49	15	2,353	96	49	15
1.f.	2017	1,927	487	56	19	7	1,308	67	19	7
1.g.	2017	1,043	251	35	11	0	643	42	11	0
1.h.	2017	411	104	12	5	0	281	12	5	0
2.a.	2017	100,096	14,354	1,128	492	161	32,768	1,298	507	163
2.b.	2017	14,553	3,196	304	131	38	8,002	359	133	38
2.c.	2017	2,408	666	94	27	5	1,821	117	28	5
2.d.	2017	1,032	314	42	12	4	868	51	12	4
1.a.	2016	533,651	35,745	2,409	1,441	1,261	67,972	2,677	1,484	1,275
1.b.	2016	51,512	7,428	590	331	273	15,991	669	341	276
1.c.	2016	31,254	4,571	316	168	63	9,959	367	174	65
1.d.	2016	4,139	970	101	48	5	2,365	120	50	5
1.e.	2016	4,093	911	80	44	9	2,188	91	45	9
1.f.	2016	1,769	451	49	19	0	1,107	55	20	0
1.g.	2016	1,003	262	31	16	1	639	37	16	1
1.h.	2016	402	115	15	8	0	301	17	8	0
2.a.	2016	113,981	15,001	1,096	452	159	33,068	1,263	468	162
2.b.	2016	16,026	3,293	278	106	28	7,993	326	109	29
2.c.	2016	2,511	736	72	36	3	1,850	86	37	3
2.d.	2016	1,075	340	35	13	0	857	40	13	0
1.a.	2015	524,553	34,206	2,309	1,427	1,565	64,306	2,592	1,457	1,583
1.b.	2015	49,499	7,059	589	294	351	14,697	674	300	353
1.c.	2015	29,567	4,347	331	178	80	9,502	373	182	81

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1.d.	2015	3,982	915	82	34	9	2,229	92	34	9
1.e.	2015	3,735	831	78	30	11	1,973	87	31	11
1.f.	2015	1,677	426	40	16	6	1,028	44	16	6
1.g.	2015	960	231	28	9	2	585	30	9	2
1.h.	2015	362	96	15	3	1	270	17	3	1
1.a.	2014	517,721	32,011	2,003	1,474	1,882	58,347	2,221	1,525	1,901
1.b.	2014	47,676	6,373	502	271	379	12,958	573	280	385
1.d.	2014	3,894	862	63	38	9	2,039	76	38	9
1.f.	2014	1,571	379	30	13	2	859	35	13	2
1.a.	2013	509,550	30,033	5,363	1,289	1,407	52,489	6,864	1,317	1,413
1.b.	2013	45,455	5,851	1,249	228	308	11,161	1,649	234	310
1.d.	2013	4,045	826	192	44	13	1,725	271	44	13
1.f.	2013	1,562	346	76	13	5	729	107	13	5
1.a.	2012	500,397	31,161	5,649	1,283	1,239	54,524	7,220	1,331	1,249
1.b.	2012	43,440	5,745	1,282	241	256	11,244	1,719	256	259
1.d.	2012	3,181	568	124	19	4	1,205	176	19	4
1.f.	2012	1,207	236	55	5	3	502	81	5	3

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