

# Appendix B – Performance Measures

## Every student succeeding

### Student achievement

#### Proportion of students achieving at or above the National Minimum Standard

#### Year 3 – All students

● Australia    ■ All Qld Students    ■ Qld State Schools

Figure 11: Reading

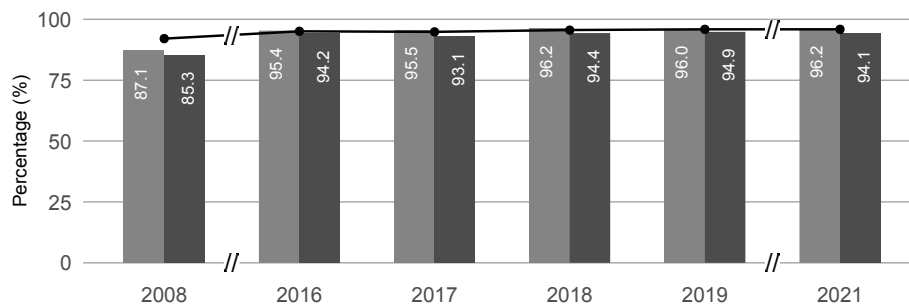


Figure 12: Writing

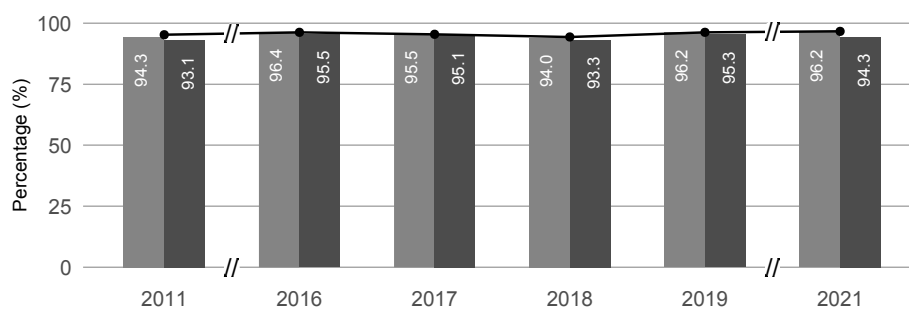
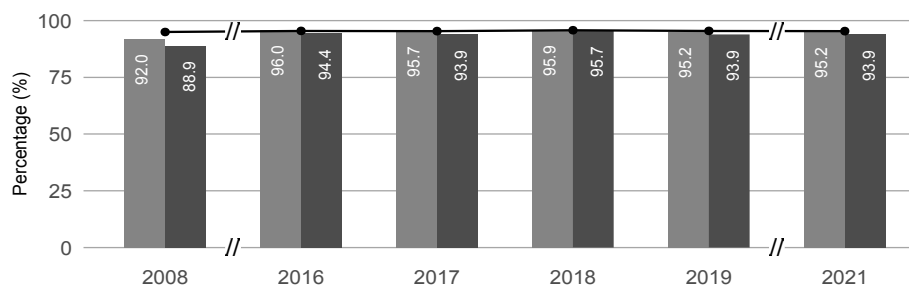


Figure 13: Numeracy



## Year 3 – Aboriginal and Torres Strait Islander students

● Aust. Indigenous    ■ Qld All Students    ■ Qld Indigenous    ■ Qld State School Indigenous

Figure 14: Reading

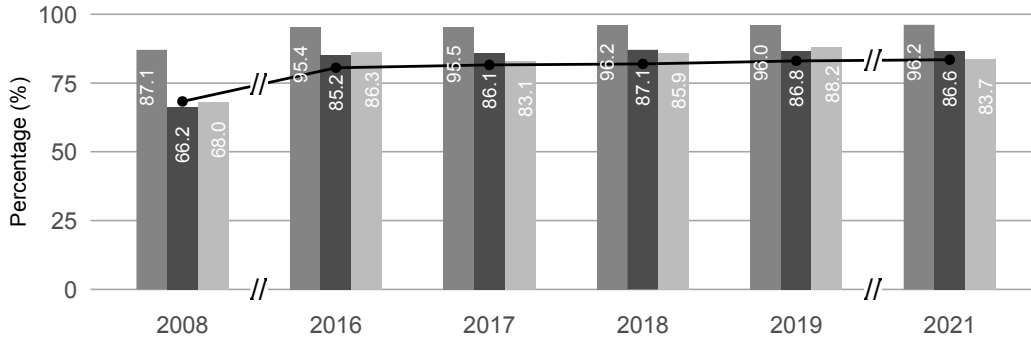


Figure 15: Writing

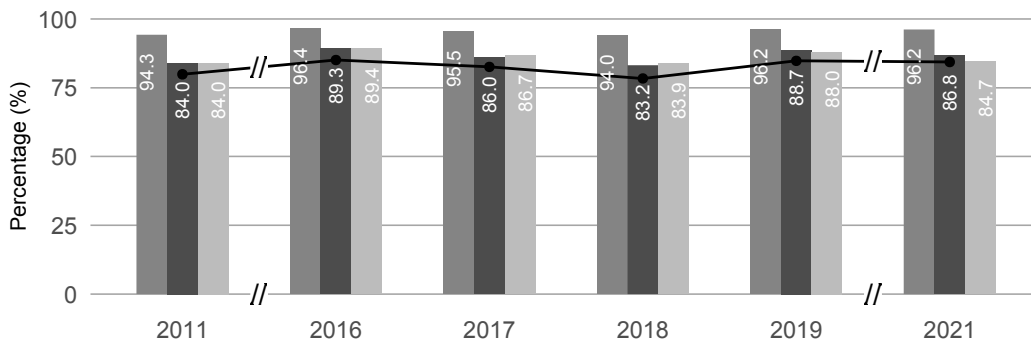
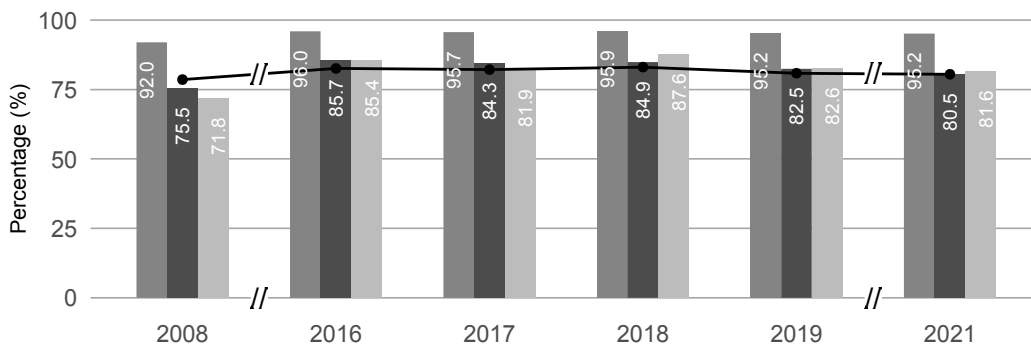


Figure 16: Numeracy



## Year 5 – All students

● Australia    ■ All Qld Students    ■ Qld State Schools

Figure 17: Reading

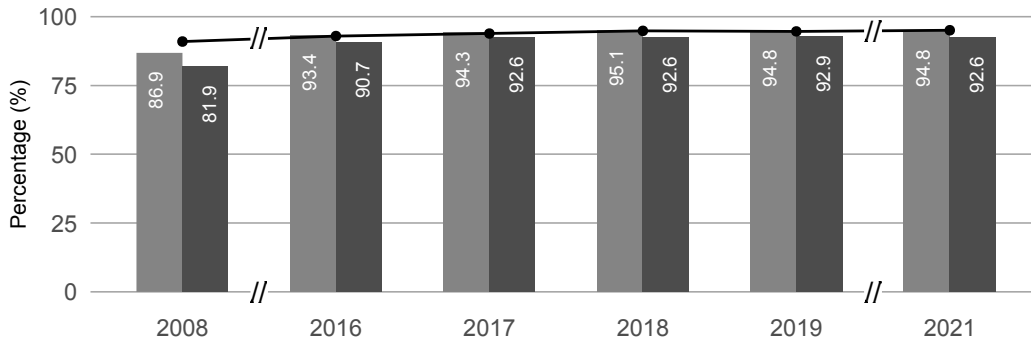


Figure 18: Writing

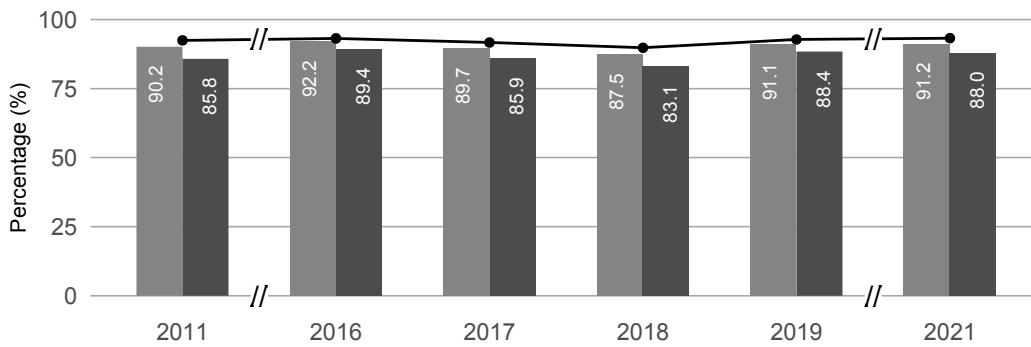
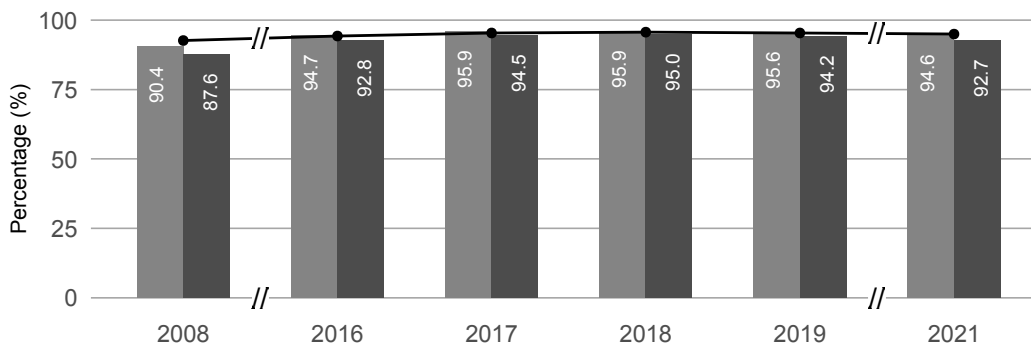


Figure 19: Numeracy



## Year 5 – Aboriginal and Torres Strait Islander students

● Aust. Indigenous    Qld All Students    Qld Indigenous    Qld State School Indigenous

Figure 20: Reading

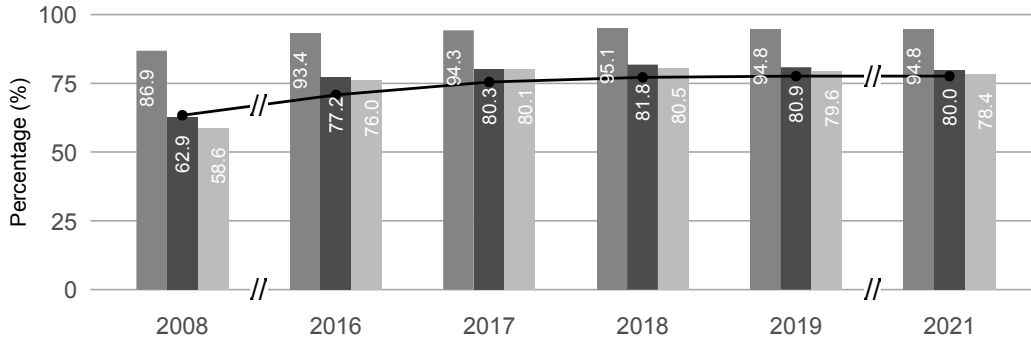


Figure 21: Writing

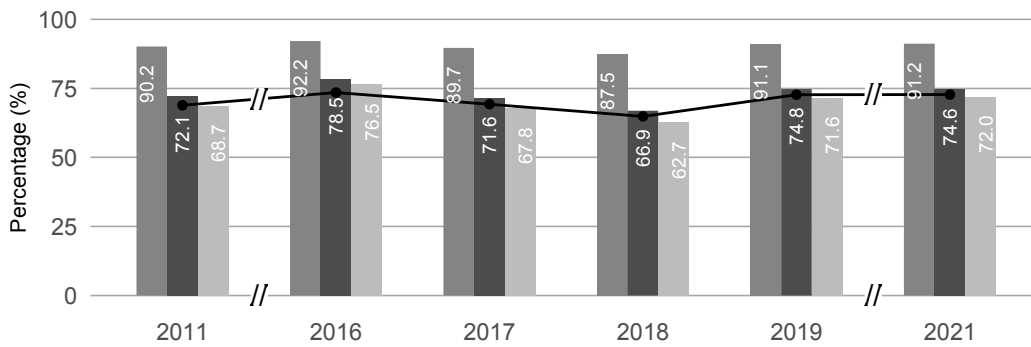
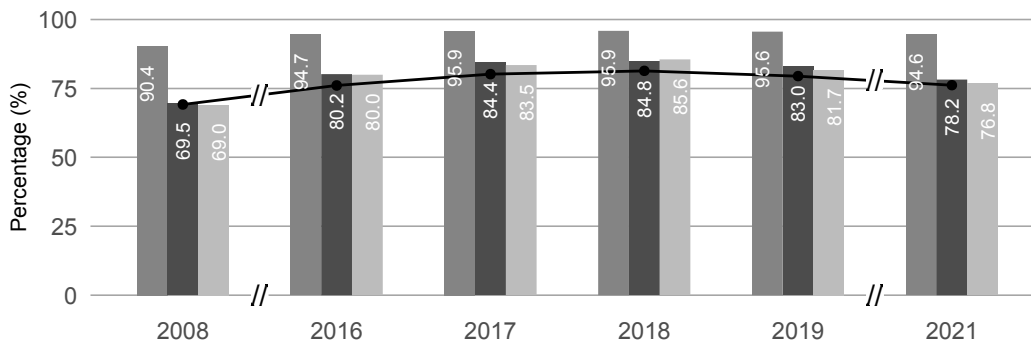


Figure 22: Numeracy



## Year 7 – All students

● Australia    ■ All Qld Students    ■ Qld State Schools

Figure 23: Reading

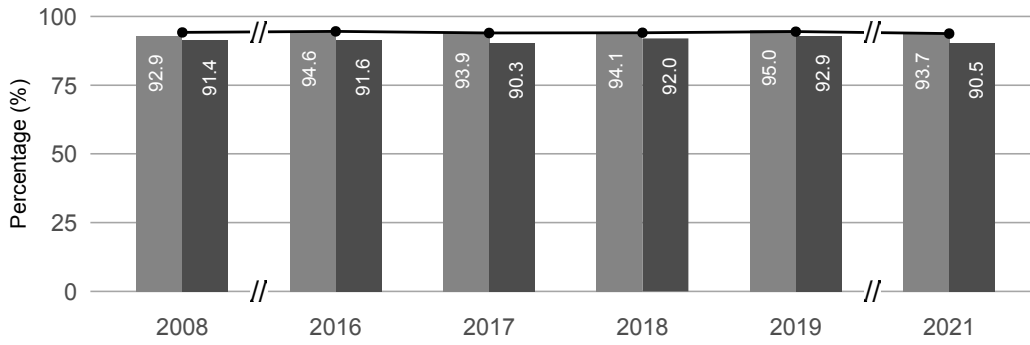


Figure 24: Writing

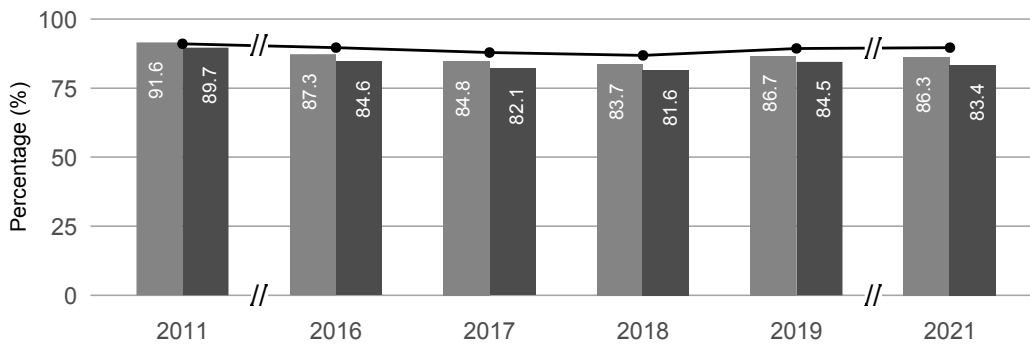
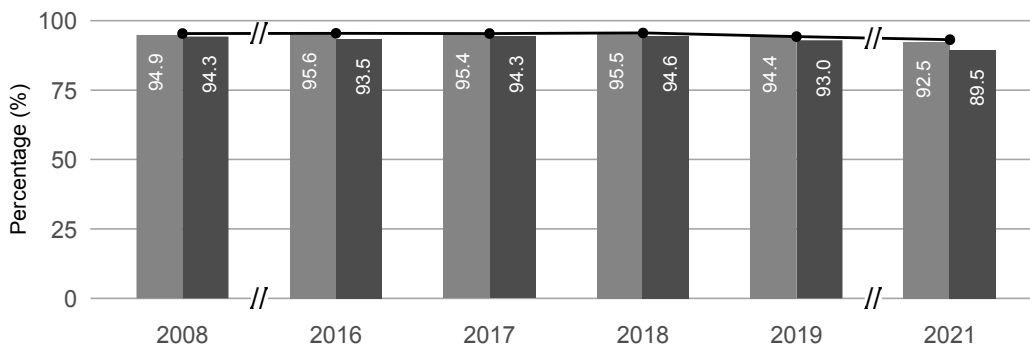


Figure 25: Numeracy



## Year 7 – Aboriginal and Torres Strait Islander students

● Aust. Indigenous    ■ Qld All Students    ■ Qld Indigenous    ■ Qld State School Indigenous

Figure 26: Reading

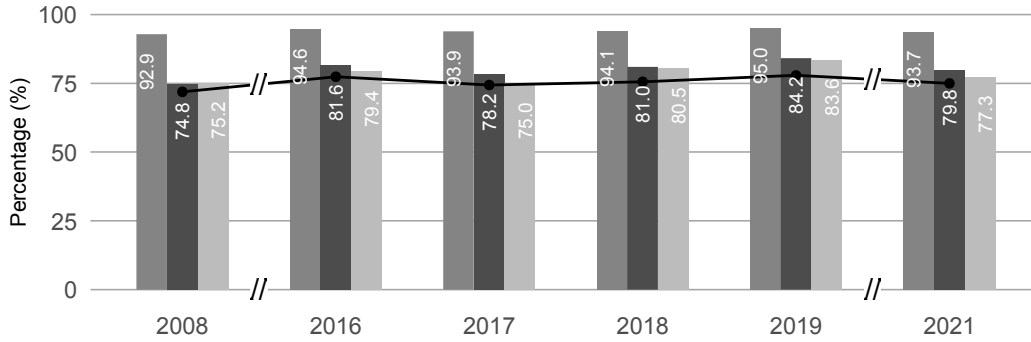


Figure 27: Writing

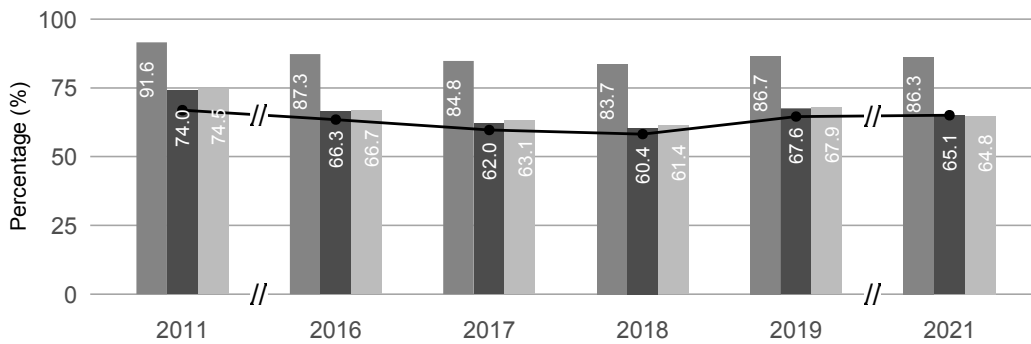
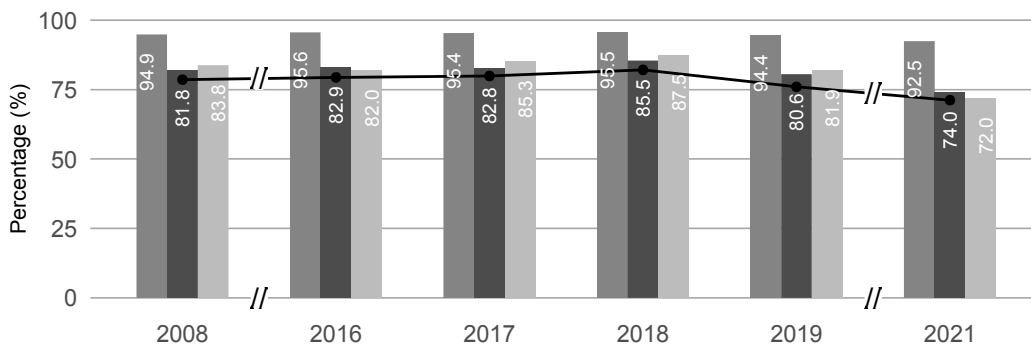


Figure 28: Numeracy



## Year 9 – All students

● Australia    ■ All Qld Students    ■ Qld State Schools

Figure 29: Reading

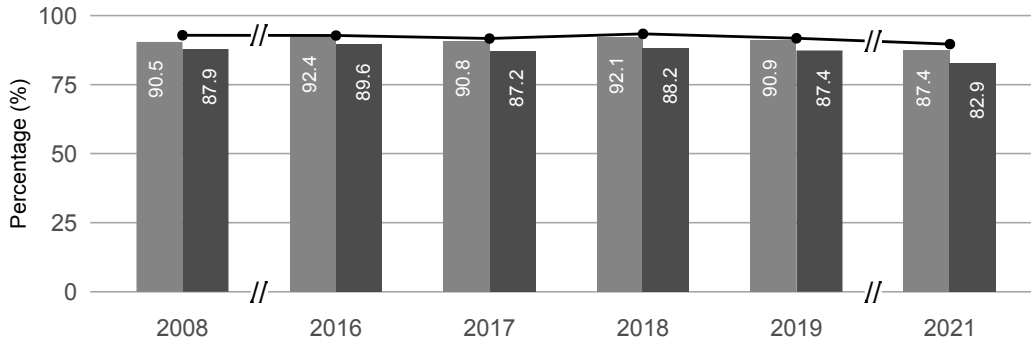


Figure 30: Writing

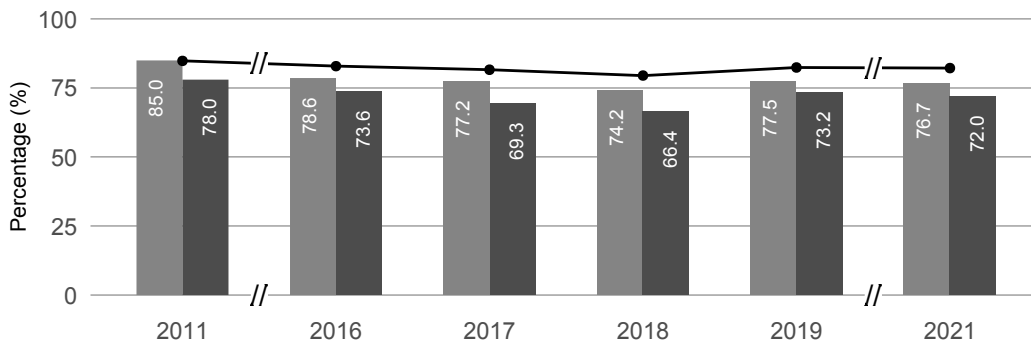
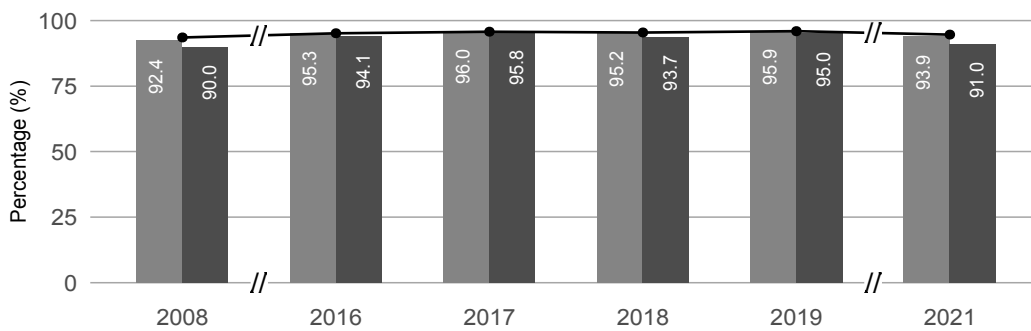


Figure 31: Numeracy



## Year 9 – Aboriginal and Torres Strait Islander students

● Aust. Indigenous    ■ Qld All Students    ■ Qld Indigenous    ■ Qld State School Indigenous

Figure 32: Reading

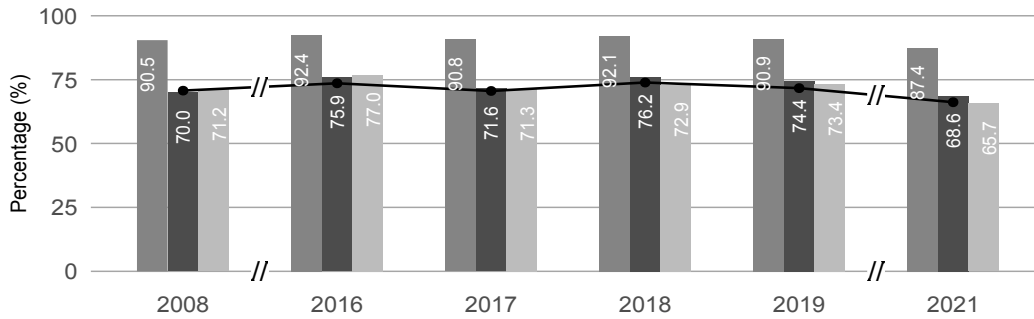


Figure 33: Writing

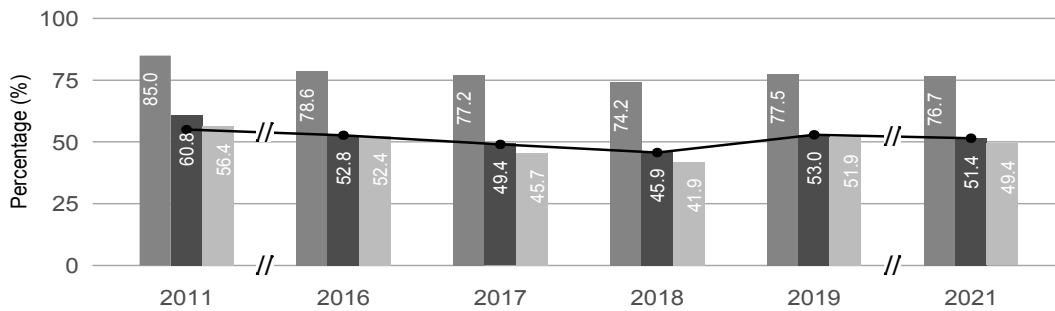
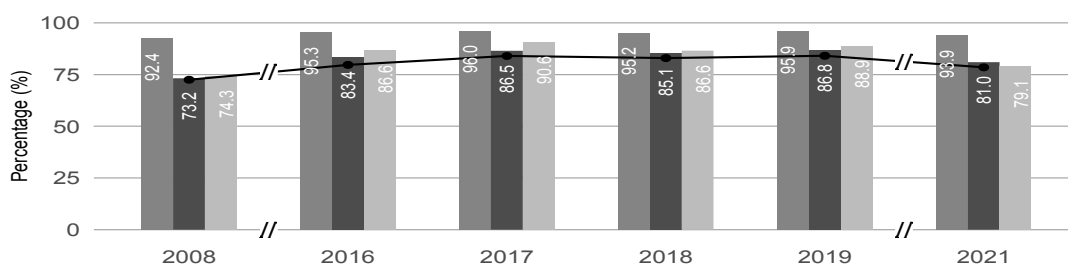


Figure 34: Numeracy



**Notes:**

Source: Australian Curriculum, Assessment and Reporting Authority (2021). Baseline (2008 or 2011) figures are shown for comparison. NAPLAN National Minimum Standard targets represent the aspirational goals for achievement against these measures and should be read in conjunctions with other NAPLAN data, which show a broad improvement trajectory since testing commenced.

Owing to COVID-19 pandemic responses, NAPLAN testing was not conducted in 2020. At the time of publication, 2022 NAPLAN results had not been published.



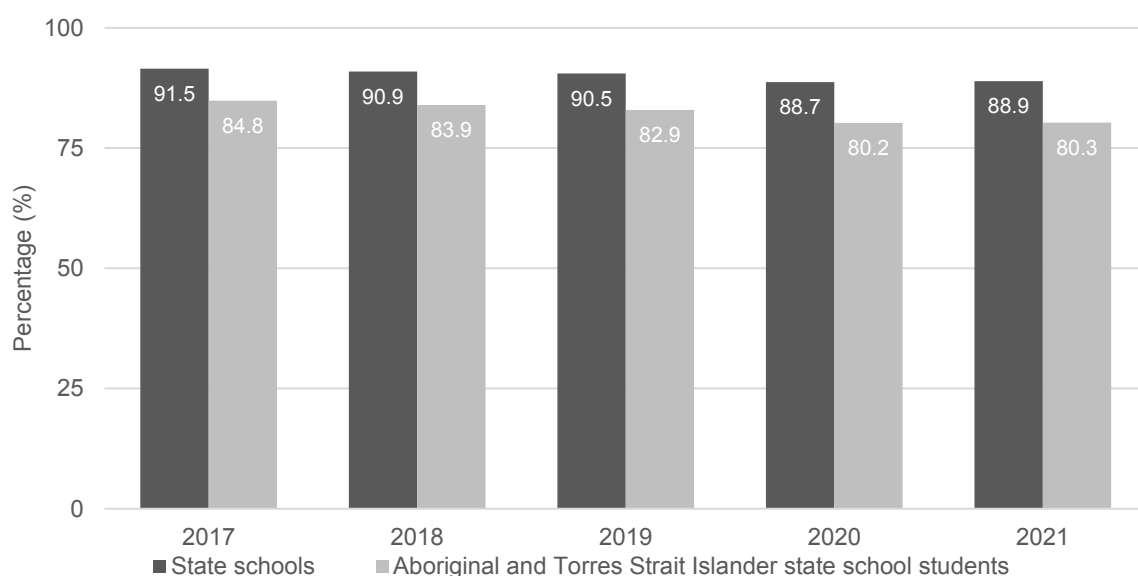
## Student engagement and retention

### Attendance rate

**Table 12: Attendance by region**

Education region	2017	2018	2019	2020	2021
Central Queensland	91.2%	90.9%	90.3%	88.6%	88.3%
Darling Downs South West	90.9%	90.5%	90.2%	89.3%	87.8%
Far North Queensland	88.6%	87.9%	87.2%	85.5%	85.0%
Metropolitan	93.0%	92.5%	92.0%	90.1%	91.0%
North Coast	91.3%	90.5%	90.1%	88.2%	88.3%
North Queensland	89.6%	88.6%	87.4%	86.4%	86.5%
South East	91.6%	91.0%	90.7%	88.7%	88.8%
<b>Queensland</b>	<b>91.5%</b>	<b>90.9%</b>	<b>90.5%</b>	<b>88.7%</b>	<b>88.9%</b>

**Figure 35: Attendance**



**Notes:**

The student attendance rate is based on Semester 1 each year and is generated by dividing the total of full days and part days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Learning days lost due to suspensions

**Table 13: Learning days lost to suspensions**

Year	2017	2018	2019	2020	2021
Percentage of total student learning days lost to suspension	0.31%	0.32%	0.32%	0.22%	0.32%

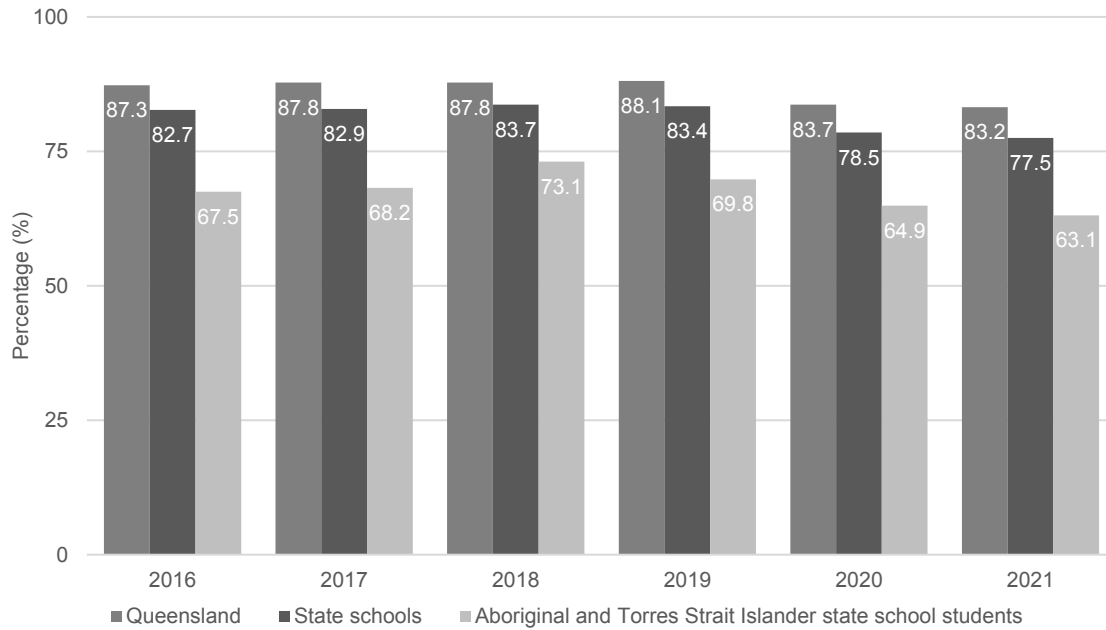
**Notes:**

Source: Department of Education (2021) Semester 1 Attendance Collection.

In 2020, the COVID-19 health emergency affected student attendance in Queensland Government schools. Comparisons between 2020 and other years should be interpreted with caution.

## Apparent retention rates of students Years 10-12

Figure 36: Apparent Retention



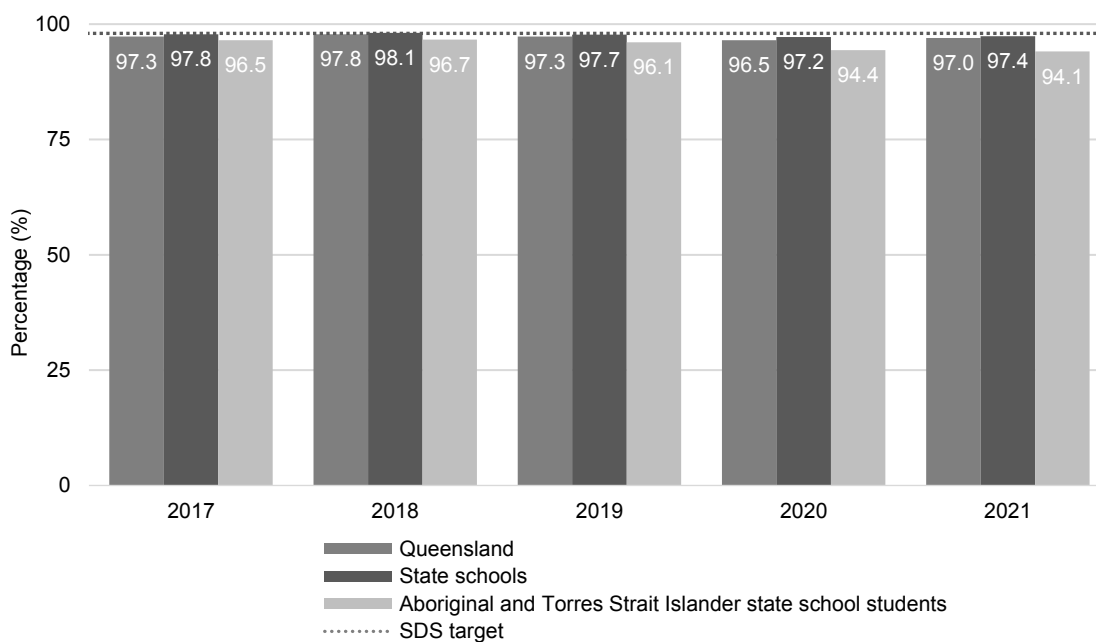
**Notes:**

Source: Australian Bureau of Statistics (2021) Schools.

## Year 12 attainment

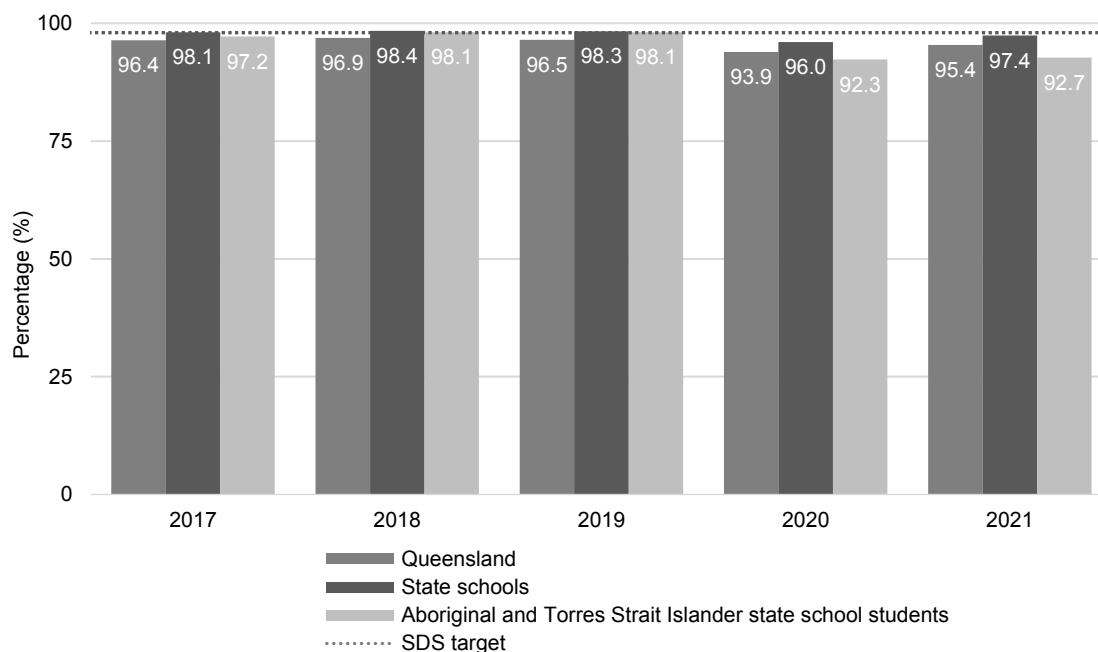
Proportion of Year 12 students who are completing or have completed a SAT or were awarded one or more of QCE, IBD or VET qualification

Figure 37: Year 12 attainment



## Proportion of Year 12 students awarded certification

Figure 38: Year 12 certification



### Notes:

Source: Queensland Curriculum and Assessment Authority (April 2022). SDS Target: Service Delivery Statement target for the latest reporting period.

Certification includes the Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA).

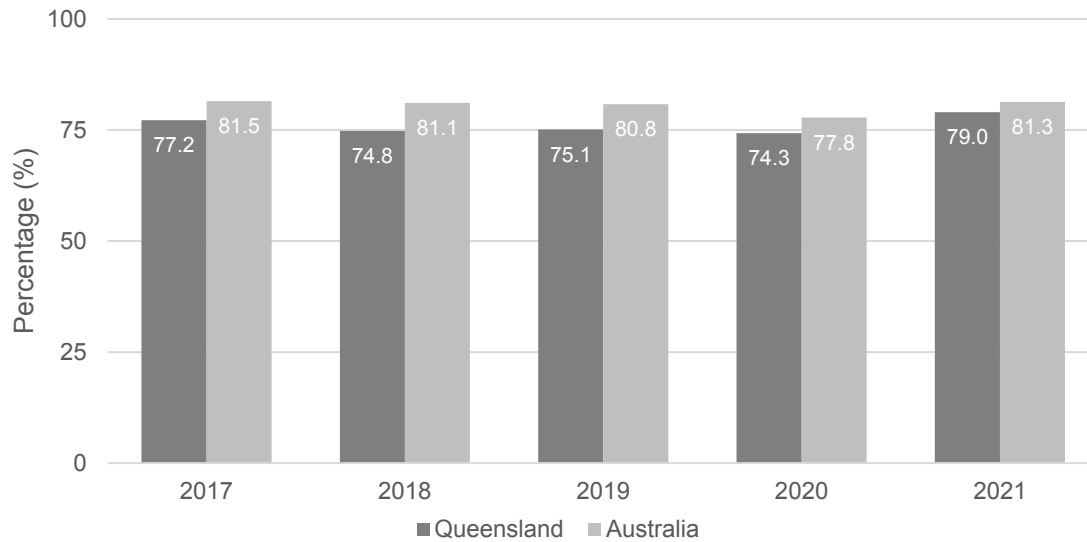
Visa students (students who are not Australian citizens or permanent residents of Australia) are not included in results prior to 2020.

The 2020 cohort was the first to complete Year 12 under the new senior assessment and tertiary entrance (SATE) system. The new system has redeveloped senior syllabuses, strengthened school based assessment, introduced a common external assessment in each senior General subject area and replaced the OP rank with the Australian Tertiary Admission Rank (ATAR). This represents a break in time series for the Queensland Certificate of Education. Comparisons between 2020-2021 and previous years should be interpreted with be caution.

## Post school destinations

### Proportion of Young Queenslanders aged 15 to 24 years participating in full-time education and/or work

Figure 39: 15 to 24-year-olds

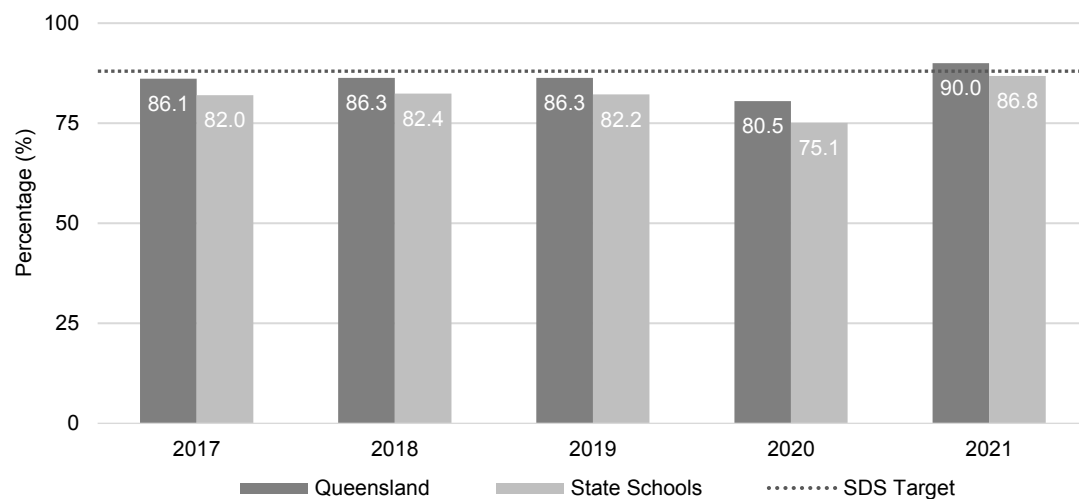


**Notes:**

Source: Australian Bureau of Statistics (May 2021) *Education and Work, Australia*.

### Proportion of students who, six months after completing Year 12, are participating in education, training or employment

Figure 40: Year 12 completers



**Notes:**

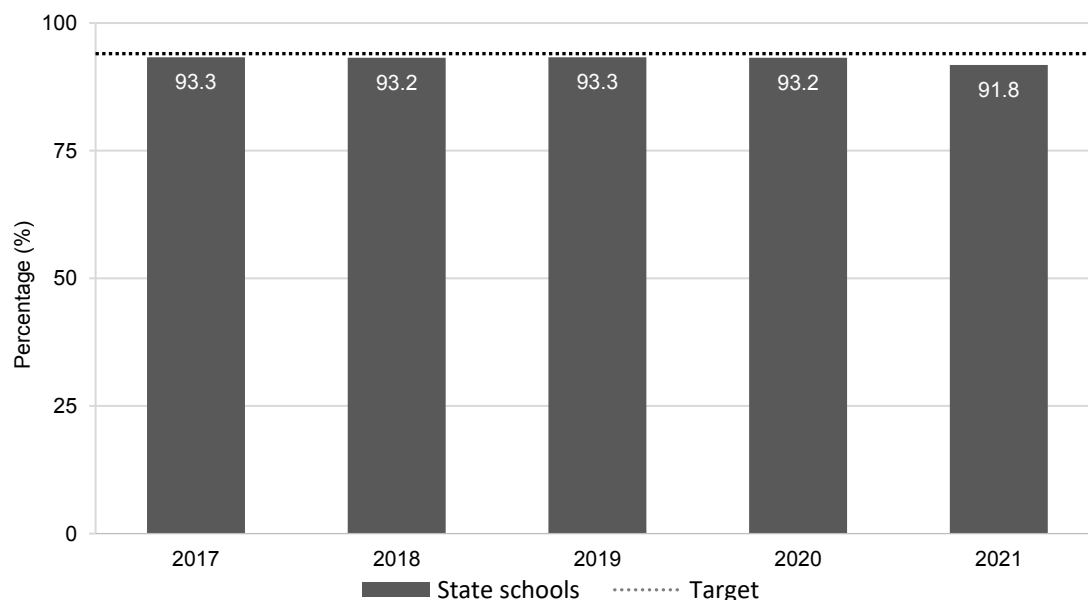
Source: Department of Education (2021) *Next Step Survey*.

The Next Step survey is conducted from March to June in the year after students have graduated from Year 12. Each year approximately 75% of all graduates participate in the survey.

## Proportion of parents and caregivers that agree that their school is a good school

### Parent satisfaction

Figure 41: School Opinion Survey



#### Notes:

Source: Department of Education (2021) School Opinion Survey, parent/caregiver survey.

The proportion presents the aggregation of positive responses (somewhat agree, agree and strongly agree) to the statement this is a good school.

In response to the impact of the COVID-19 pandemic on Queensland state schools, the annual school opinion surveys of students, teachers and staff was not administered in 2020. Instead, parents and caregivers were asked to respond about their level of satisfaction as part of a COVID-19 survey. Changes in survey administration and the unique circumstances in which the survey was conducted have resulted in a time series break in data. Comparisons between 2020 and other years should be interpreted with caution.

## Average cost of service per student

Table 14: Efficiency

Average cost of service per student	2021-22 Actual	2021-22 SDS Target
Primary (Prep – Year 6)	\$16,159	\$16,113
Secondary (Year 7 – Year 12)	\$16,854	\$16,045
Students with disability*	\$31,999	\$31,994

#### Notes:

Source: Department of Education (2022).

\*Post 2021-22, this measure has been discontinued as the Department of Education transitions from its allocation methodology using data collected through the Education Adjustment Program. This measure has been replaced with a new measure with the same title for 2022-23.

**Table 15: 2021-22 Summary of directions and orders**

Type of direction or order	Directions or orders given to persons other than children/young people	Directions or orders given to children/young people who are not students of the school
<b>State and non-state schools</b>		
Prohibition from entering premises of all state educational institutions and non-state schools for up to one year—section 352	0	0
<b>State schools</b>		
Direction about conduct or movement for up to 30 days— section 337	92	4
Direction to leave and not re-enter for 24 hours—section 339	23	0
Prohibition from entering premises for up to 60 days—section 340	30	3
Prohibition from entering premises for more than 60 days but not more than one year—section 341	2	0
<b>Review of direction—section 338:</b>		
• the number of review applications made	4	0
• the number of directions confirmed	4	0
• the number of directions cancelled	0	0
Prohibition from entering premises of all state education institutions for up to one year—section 353	0	0
<b>Non-state schools</b>		
Direction about conduct or movement—section 346	21	0
Direction to leave and not re-enter—section 348	11	8
Prohibition from entering premises for up to 60 days—section 349	7	1
Prohibition from entering premises for more than 60 days but not more than one year—section 350	5	0
<b>Review of direction—section 347 or 349B:</b>		
• the number of review applications made	1	0
• the number of directions confirmed	1	0
• the number of directions varied or cancelled	0	0

**Notes:**

Source: Department of Education.

Sections refer to the *Education (General Provisions) Act 2006 (Qld)*, Chapter 12, Parts 6-8.